

Joshua S. Smith
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Baltimore, MD 21212
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EDUCATION

Undergraduate: University at Albany
Degree: B.A. *Cum Laude* (U.S. History)
Minor: Sociology

Graduate: University at Albany
Degree: M.S. (Educational Psychology and Statistics)

University at Albany
Degree: Ph.D. (Educational Psychology and Methodology)
Dissertation Title: Parents' and Teachers' Respective Perceptions of Behavioral Problems in Pre-School Children

ACADEMIC APPOINTMENTS

Administrative Positions

2012-2021 Dean, School of Education
Loyola University Maryland

School of Education Roles and Accomplishments (selected)

- Created faculty governance structure to provide agency to faculty
- Transitioned graduate programs from face-to-face to fully online delivery
- Reduced operating budget while maintaining robust faculty development program
- Increased graduate revenue from \$5.4 million in FY13 to \$9.5 million in FY20
- Raised over \$3 million in donations including seven endowed scholarships
- Hired 12 new full-time faculty members
- Created partnerships with innovative educational technology startups

University-wide Roles and Accomplishments (selected)

- Member: President's Cabinet
- Member: Budget Committee, Academic Senate, Loyola Conference
- Chair: Phase 2 Budget Committee; Led to decentralized budget modeling
- Chair: Innovation and Entrepreneurship Taskforce

- Member: Center for Innovation and Collaborative Learning Building Design Team
- Secured \$1 million donation to create the Center for Innovation and Entrepreneurship (w/Business School Dean)
- Created Faculty Advising Fellows program
- Created Faculty High Impact Practices Fellows program
- Created ASPIRE: Center for Continuing Education
- Created Center for Innovation and Entrepreneurship

Higher Education Roles and Accomplishments (selected)

- President: NACADA Global Community for Academic Advising
- Member: NACADA Center for Research
- Co-chair: Maryland Education Deans and Directors Council
- Member: Archdiocese of Baltimore School Board
- Frequent contributor to local and national news outlets on the future of higher education
- Frequent conference speaker on faculty advising, academic advising and student success
- Co-founder: TransitioningU, LLC

2011-2012	Associate Dean for Research and Academic Affairs Indiana University School of Education Indianapolis
2008-2012	Director, Center for Urban and Multicultural Education Indiana University School of Education Indianapolis
2007-2008	Interim Director, Center for Urban and Multicultural Education Indiana University School of Education Indianapolis
2004-2007	Associate Director, Center for Urban and Multicultural Education Indiana University School of Education Indianapolis
2002-2004	Director of Assessment Office of Undergraduate Studies, University at Albany

Academic Positions

2017-present	Professor, Educational Leadership Department of Education Specialties, Loyola University Maryland
2021-2023	Visiting Professor, Teacher Education College of Education, National Chengchi University
2012-2017	Associate Professor, Urban Education Department of Teacher Education, Loyola University Maryland

2010-2012 Associate Professor, Education Psychology
Indiana University School of Education Indianapolis

2008-2012 Adjunct Faculty
Indiana University School of Nursing, Indianapolis

2004-2010 Assistant Professor, Education Psychology
Indiana University School of Education Indianapolis

1999-2002 Academic Advisor
Advisement Services Center/ Undergraduate Studies, University at Albany

HONORS AND AWARDS

2013 Servant Leader- Loyola University Maryland, Student Government Association

2008 TRIP Scholar-IUPUI Translating Scholarship into Practice

2007 Best Paper Presentation- American Society for Engineering Education Annual Conference and Exposition.

2006 Indiana University Trustees' Teaching Award-Indiana University Trustees

2004 Excellence in Teaching Award for Part-time Faculty- University at Albany School of Education

2003 Positive Difference Award-Office of Learning Disabled Student Services

2002 National Academic Advising Association-Outstanding Advising Award

2002 Disabled Student Services Outstanding Achievement Award-Faculty

1997 Dr. Mitchell Livingston Multicultural Committee Appreciation Award

1995 Arvard Burke-Aspiring Educator Award

REFEREED PUBLICATIONS (student co-authors underlined)

Berumen, J. G., Zerquera, D. D., & Smith, J. S. (2015). More than access: The role of support services in the transitional experiences of underrepresented students in a statewide access program. *Journal of Student Financial Aid*, 45(1), 26-44.

Feldwisch, R. P., Coker, K. L., Stuckey, S. M., Rittenhouse, A. R., Kite, K. K., & Smith, J. S. (2014). The impact of an arts-integrated curriculum on student literacy engagement. *Working Papers in Literacy, Culture, and Language Education*, 4, 95-111.

Smith, J. S., Wilson, S. B. Banks, J., Zhu, L., & Varma-Nelson, P. (2014). Replicating peer-led team learning in cyberspace: Research, opportunities, and challenges. *Journal of Research in Science Teaching*, 51(6), 714-740.

Palmer, M. M., Dankowski, M. E., **Smith, J. S.**, Logio, L. S., Brutkiewicz, R. R., & Bogdewic, S. P. (2011). Exploring changes in culture and vitality: The outcomes of faculty development. *Journal of Faculty Development*, 25(1), 21-27.

Smith, J. S., Estudillo, A., & Kang, H. (2011). Racial differences in eighth grade students' identification with academics. *Education and Urban Society*, 43(1), 73-90.

Palmer, M. M., Banks, J. A., **Smith, J. S.**, Wilson, S. A. (2011). Next Generation @ IUPUI: A leadership development program for faculty of color. *To Improve the Academy*, 30, 202-214.

Aiken-Wisniewski, S., A., **Smith, J. S.**, & Troxel, W. G. (2010). Expanding research in academic advising: Methodological strategies to engage advisors in research. *NACADA Journal*, 39(1), 4-13.

Bradley-Levine, J., **Smith, J. S.**, & Carr, K. (2009). The role of action research in empowering teachers to change their practice. *Journal of Ethnographic and Qualitative Research*, 3(3), 152-161.

Smith, J. S., Anderson, J. A., & Abell, A. (2008). Preliminary evaluation of the Full Purpose Partnership school-wide model. *Preventing School Failure*, 53(1), 28-38.

Ashburn-Nardo, L., & **Smith, J. S.** (2008). African-Americans' extropunitive and intropunitive responses to prejudice: Implications for academic attitudes. *Journal of Black Psychology*, 34(4), 479-493.

Lim, S., & **Smith, J. S.** (2008). The structural relationships of parenting, creative personality, and loneliness. *Creativity Research Journal*, 20(4), 412-419.

Smith, J. S., Akos, P., Lim, S., & Wiley, S. (2008). Student and stakeholder perceptions of the transition to high school. *High School Journal*, 91(3), 32-42.

Anderson, J. A., Wright, E. R., **Smith, J. S.**, & Kooreman, H. (2007). Educational profiles of students at enrollment in a system of care. *Remedial and Special Education*, 28(1), 9-20.

Smith, J. S. (2007). Using data to inform practice: Intrusive faculty advising at a two-year college. *Community College Journal of Research and Practice*, 31(10), 813-831.

Smith, J. S., Sykes, L. L., & Lim, S. (2007). Race and socioeconomic status as predictors of college graduation for African Americans and Whites. *National Association of Student Affairs Professionals Journal*. Special theme Issue African American Millennial College Students: Implications for Student Affairs Planning and Policy, 10(1), 147-163.

Smith, J. S. (2006). Exploring the challenges for nontraditional males transitioning into a nursing program. *Journal of Nursing Education*, 45(7), 263-269.

Smith, J. S. (2006). If high achieving students stumble, should they fall? Examining the long-term impact of achievement loss during the transition to high school. *Journal of Secondary Gifted Education*, 17(4), 211-221.

Smith, J. S., Dai, D. Y., & Szelest, B. P. (2006). Helping first-year students make the transition to college through advisor-researcher collaboration. *NACADA Journal*, 26(1), 67-76.

Smith, J. S., Feldwisch, R., & Abell, A. (2006). Similarities and differences in caregivers' and students' perceptions of the transition to high school. *Research on Middle Level Education Online*, 29(10), 1-9.

Smith, J. S., Malkani, J., & Dai, D. Y. (2005). Understanding student perceptions of the case method in educational psychology. *Teaching Educational Psychology*, 1(1) 1-11.

Smith, J. S. (2005). The effects of student receptivity on college achievement and retention. *Journal of College Student Retention: Research, Theory, and Practice*, 6(3), 273-288.

Smith, J. S., & Wertlieb, E. C. (2005). Do first-year college students' expectations align with their first-year experiences? *National Association of Student Personnel Administrators Journal*, 42(2), 153-174.

Smith, J. S., Szelest, B. P., & Downey, J. P. (2004). Implementing outcomes assessment in an academic affairs support unit. *Research in Higher Education*, 45(4), 405-427.

Smith, J. S., & Quinn, K. P. (2004). A qualitative study of parents' and teachers' perceptions of behavior problems in Head Start children. *NHSA Dialog*, 7(1), 35-54.

Smith, J. S. (2003). Substantive communication: Parents and teachers of children at-risk of emotional and behavioral disorders keeping the lines open. *The Journal of Early Education and Family Review*, 11(2), 25-32.

Smith, J. S. (2002). First-year student perceptions of academic advisement: A qualitative study and reality check. *NACADA Journal*, 22(2), 39-50.

BOOK CHAPTERS

Smith, J. S. (2023). In (Eds.) Hou, A., Smith, J.S., Mok, K., Guo, C. (2023). Promoting student agency in post pandemic higher education. In *Crafting the Future of International Higher Education in Asia via Systems Change and Innovation: Reimagining New Modes of Cooperation in the Post Pandemic*. Springer Press, Singapore.

Smith, J. S. (2013). What research says about the transition from middle grades school to high school. In G. Andrews (Ed.). *Research to Guide Practice in Middle Grades Education*. National Middle School Association.

Smith, J. S., & Helfenbein, R. J., Jr. (2009). Translational research in education: Collaboration & commitment in urban contexts. In W. S. Gershon (Ed.), *The collaborative turn: Working together in qualitative research* (pp.89-102). Rotterdam, NL: Sense.

Smith, J. S., & Hinderlitter-Ortloff, D. (2010). Connecting the quantitative and qualitative continuum. In P. L., Hagen, Kuhn, T. L., & G. M. Padak (Ed.) *Scholarly inquiry in academic advising*.(pp. 65-73). *NACACA Monograph Series Number 20*. Manhattan, KS.

Smith, J. S., & Lim, S. (2007). Examining the transition from middle school to high school: Translating research into practice. In S. Mertens, V. Anfara, and M. Casey, (Eds.). *The young adolescent and the middle school: A volume in the handbook of research in middle level education* (pp. 277-296). Charlotte, NC: Information Age Publishing.

NON PEER-REFEREED PUBLICATIONS

Smith, J.S. (September, 2013). From the president: Time flies when you are having fun. *Academic Advising Today*, 36(3).

Smith, J.S. (June, 2013). From the president: Effectively articulating the purpose of academic advising. *Academic Advising Today*, 36(2).

Smith, J.S. (March, 2013). From the President: Keeping academic advising in the forefront of the conversations in higher education. *Academic Advising Today*, 36(1).

Smith, J.S. (December, 2012). From the president: Professionalism in the field of academic advising. *Academic Advising Today*, 35(4).

Smith, J. S., Lim, S., & Bone, S. (2008). Examining the impact of first-year experience course on student outcomes at a community college. *Assessment Update*, 20(3), 11-13.

Smith, J. S. (2008). Expectations for research intensify alongside accountability. *Indiana Insight, Spring Issue*, 20-23.

Smith, J. S. (2007, September/October). Uncovering the complexity of the transition from middle school to high school. *Principal*, 74-75.

Smith, J. S. (2006). *Research summary: Transition from middle to high school*. National Middle School Association. Available at <http://www.nmsa.org/Research/ResearchSummaries/tabid/115/Default.aspx>

Smith, J. S. (2005). Fostering faculty engagement in departmental assessment in higher education. *Assessment Update*, 17(4), 7-9.

Smith, J. S. (2003). Developing a survey to assess student learning outcomes in academic advisement. *Assessment Update*, 15(6), 6-7, 15.

Smith, J. S., & Downey, C. B. (2003). The advisor as a caring expert: Theory and practice. *The Mentor: An Academic Advising Journal*, 5(3). Available at <http://www.psu.edu/dus/mentor/>

GRANTS AWARDED (PI unless otherwise noted)

2015-2016 Engaging STEM After-School –21st Century Learning Grants - \$35,000

- 2013-2014 Creating an Institute for Urban Catholic Education (co-PI R. Simmons & **J. Smith**) – Raskob Foundation and Archdiocese of Baltimore - \$60,000
- 2011-2013 Enhancing Professionalism Project Evaluation – Indiana University Health- \$80,000
- 2011-2013 Evaluation of ISE Pathways: Audemes, Metaphors and Aural Games: A Pathways Project to Make Stem Engaging for the Blind and Visually Impaired- National Science Foundation - \$13,000
- 2011-2013 Cultural Competency Training Evaluation – Indiana Department of Administration- \$12,000
- 2011-2013 Evaluation of Starfish Mentoring Program- Starfish Initiative- \$26,000
- 2011-2012 Cyber Peer-Led Team Learning: Using communications technologies to support learning and persistence- EDUCAUSE Next Generation Learning Challenges (Co-PI P. Varma-Nelson, **J. Smith**, T. Pitzer, & N. Pelaez) - \$250,000
- 2011-2012 Indianapolis Public Schools District-Wide Improvement Evaluation Plan- Indianapolis Public Schools - \$30,000
- 2011-2012 Evaluation of Project SEED- United Way of Central Indiana- \$16,864
- 2011-2012 Minority Engineering Program of Indianapolis (MEPI) Program Evaluation- IUPUI Solution Center and MEPI - \$4,315
- 2011-2012 Evaluation of the Enhancing Mentoring Program with Opportunities for Ways to Excel in Research (EMPOWER) Program – Office of the Vice Chancellor for Research - \$6,500
- 2011-2012 Evaluation of the Riley Hospital for Children Art Therapy Program- Riley Hospital for Children - \$10,000
- 2010-2013 Evaluation of Christel House Academy Twenty-first Century Learning Centers Grant- Archdiocese of Indianapolis - \$18,900
- 2010-2013 Evaluation of IMPACT, Twenty-first Century Learning Centers Grant, Archdiocese of Indianapolis - \$72,000
- 2010-2012 Evaluation of Project Lead the Way in Indiana- Kern Family Foundation - \$310,000
- 2010-2012 Evaluation of The Midwest Noyce Regional Conference- IUPUI- \$15,000

- 2010-2011 Supplemental Educational Services (SES) Onsite Monitoring Evaluation- Indiana Department of Education- \$40,733
- 2009-2014 Evaluation of Urban Education Excellence: STEM Teaching Residency with Dual Licensure in Special Education- Indianapolis Public Schools and Urban Teacher Residency United- \$216,500
- 2009-2013 Evaluation of the Noyce Scholars Phase II Program and Indiana University-Purdue University Indianapolis- IUPUI- \$60,000
- 2009-2011 New Tech Implementation Research: A Case Study of New Tech High School in Indiana- Center of Excellence in Leadership of Learning, University of Indianapolis- \$110,000
- 2009-2011 Evaluation of the Indianapolis Public Schools Stimulus Support-Indianapolis Public Schools-\$330,000
- 2009-2011 Evaluation of Cyber and Peer-Led Team Learning (cPLTL/PLTL): Student-Mentor Discourse Analysis- IUPUI Center for Teaching and Learning- \$25,000
- 2009-2010 Evaluation of the Indiana After-School Network-Indiana After-School Network and IUPUI Solution Center-\$21,000
- 2009-2010 Indiana Poison Center Program Evaluation-IUPUI Solution Center- \$4,500
- 2009-2010 Evaluation of the Noyce Teacher Fellows Supplemental Grant-IUPUI- \$7,000
- 2008-2013 Evaluation of the Community School Demonstration and Replication Project-Mary Rigg Community Center, (Co-PIs M. Medina & **J. Smith**) - \$174,000.
- 2008-2013 Evaluation of the GK-12 Urban Educators Program at IUPUI: Teaching and Learning Science through Research – National Science Foundation and IUPUI School of Science - \$150,000.
- 2008-2011 Evaluation of the Woodrow Wilson Fellows Program at IUPUI (Co-PIs D. Orloff & **J. Smith**) – Urban Center for the Advancement of STEM Education - \$65,000.
- 2008-2011 Evaluation of Anderson University School of Education, English as a New Language Program, and Professional Development Academy – Anderson University School of Education - \$45,000
- 2008-2010 Evaluation of the Math and Science Partnership Program-Indianapolis Public Schools - \$70,000
- 2008-2010 Evaluation of the Noyce Scholars Phase I Program and Indiana University-Purdue University Indianapolis- IUPUI- \$30,000

- 2008-2010 Evaluation of the Warren Township Lilly Endowment Grant – Metropolitan School District of Warren Township - \$39,500
- 2008-2010 University High Academy and Indiana University School of Education -- Pathways Initiative Grant (Co-PIs **J. Smith**, J. Damico, J. Blackwell, D. Keller, & L. Mikuleky,)- \$40,000
- 2008-2010 Evaluation of Teacher's Use and Perceptions of Teacher Resource Material – Lilly Endowment - \$22,000
- 2008-2010 CUME and the School of Medicine Office of Professional Development Partnership – Office of Professional Development - \$86,400
- 2008-2009 Replication Study of New Tech High School Implementation in Indiana (Co-PIs **J. Smith** & D. Ortloff) -Center of Excellence in Leadership of Learning, University of Indianapolis - \$32,500.
- 2008-2009 Evaluation of the Art with a Heart Kindergarten Program – Nina Mason Pulliam Grant - \$7,000
- 2007-2011 Evaluation of Arts4Learning (Co-PIs **J. Smith** & D. Ortloff) – Young Audiences of Indiana - \$32,000
- 2007-2010 Evaluation of PROJECT RELATES, Twenty-first Century Learning Centers Grant, Archdiocese of Indianapolis - \$147,000
- 2007-2008 State of International Education in Indiana (Co-PIs D. Ortloff & **J. Smith**) - Indiana Department of Education and Longview Foundation - \$18,500
- 2007-2008 Evaluation of New Tech High Schools in Indiana (Co-PIs **J. Smith**, D. Ortloff, & S. Bartholomew) - Techpoint Foundation - \$58,000
- 2007-2008 Examining Students' Perceptions of Communication at IUPUI- Office of Communication and Marketing at IUPUI - \$10,000
- 2007-2008 Evaluation of the State's Largest Classroom - Indiana State Fair Commission - \$19,500
- 2007-2008 Examining the Campus Climate for Students and Faculty of Color at Indiana University-Purdue University Indianapolis (Co-PIs **J. Smith** & N. Chism) – Chancellor's Office - \$27,000
- 2006-2010 Evaluation of the Tale of Two Cities: A Character Education Collaborative Between Indianapolis & Anderson-U. S. Department of Education, Office of Safe and Drug Free Schools - \$90,000

- 2006-2009 Evaluation of the Indiana Student African American Brotherhood - Lumina Foundation for Education (Co-PIs **J. Smith** & R. Hughes- \$30,000
- 2006-2009 Evaluation of the Discovering the Science of the Environment Education Program- Center for Earth and Environmental Science - \$40,000
- 2006-2008 Evaluation of SMOGEE: Students as Mentors and Owners of Geoscience and Environmental Education: The Global Warming Road Show-(a Track 1 proposal), National Science Foundation - \$9,700
- 2006-2007 Evaluation of the Bridges to Success Program- United Way and Lily Organization Effectiveness - \$29,500
- 2006-2007 Twenty-First Century Scholars Program Qualitative Evaluation (S. Evenbeck, **J. Smith**, & R. Helfenbein, Co-PIs), Lumina Foundation for Education - \$75,000
- 2006-2007 Evaluation Planning and Development-Indianapolis Public Schools (J. Anderson & **J. Smith**, co-PIs) - \$75,000
- 2005-2006 Evaluation of the Full-Purpose Partnership Program-Indianapolis Public Schools - \$50,000

Selected Presentations (students underlined)

Smith, J. S. (2022, January). Inspiration inside and outside the classroom. Keynote address to the *Taiwan Experimental Education Training Program*. Yilan, Taiwan

Smith, J. S. (2021, November) Shifting power and agency from the college/university to students. *The 4th International Research Seminar - The Changing Context of Global Higher Education in the Post Pandemic*. Taipei, Taiwan.

Smith, J. S. (2016, October). *Data informed intrusive academic advising*. Paper presented at NACADA: The Global Community for Academic Advising. Atlanta, GA.

Smith, J. S. (2016, June). *Keeping it 100 (Ready) in Academic Advising*. Keynote presentation at the NACADA Maryland State Drive-In Conference. Montgomery County, MD.

Smith, J. S., & Thrift, G. (April, 2015). *K-12 – University Partnerships in Urban Education*. Paper presented at the CEASOM Common Ground Conference. Ocean City, MD.

Huang, Y., Taylor-Webb, T., Wiseman, D., **Smith, J.**, (April, 2014). Leading Change: A Statewide Scan on Strategic Directions of Educator Preparation Programs. AACTE Annual Meeting. Indianapolis, IN.

Smith, J. S. (March, 2014). *Academic advising and Gateway Courses*. Gateway Course Experience Conference. Indianapolis, IN.

Smith, J. S. (September, 2013). *Effective academic advising: Optimizing faculty, staff, and student engagement*. Presentation to faculty/staff orientation at Stevenson University. Baltimore, MD.

Smith, J. S. (August, 2013). *Creating and delivering effective modules for Messina*. Workshop series presented to Student Affairs Division. Loyola University Maryland, MD

Smith, J. S., (August, 2013). *Effective academic advising: Optimizing faculty, staff, and student engagement*. Presentation to the Stevenson University Faculty/Staff Orientation. Baltimore, MD.

Smith, J. S., (August, 2013). *Facilitating educational transitions: First, failures, grit, and resilience*. Presentation to the Baltimore Polytechnic High School Faculty Orientation. Baltimore, MD

Smith, J. S. (June, 2013). *Increasing awareness of advising as a profession*. Paper presented at the International Conference on Academic Advising. Maastricht, Netherlands

Karr, C., & Smith, J. S., (March, 2011). *Policy implementation in a Catholic network after-school program*. Paper presented during the annual AERA Conference, New Orleans, LA

Berumen, J., Zerquera, D., & Smith, J. S. (2011, March). *Student and administrator perspectives of successful transition programs*. Paper presented during the annual AERA Conference, New Orleans, LA

Smith, J. S. (2011, March). *Increasing access and success*. Keynote Speech presented at the Indiana Student Access and Success Conference. Indianapolis, IN

Smith, J. S., & Libby, J. (2010, October). *Examining the impact of college level coursework on college student outcomes*. Presentation at the Indiana Student Access and Success Conference.

Smith, J. S. (2010, December). *State of International Education in Indiana: Principal perspectives*. Presentation at the Indiana Education Transformation Conference. Indianapolis, IN

Smith, J. S. (2010, December). *Making New Tech happen in Indiana: First-year facilitator perceptions*. Paper Presentation at the Indiana Education Transformation Conference. Indianapolis, IN

Smith, J. S. (2009, April). *Racial differences in eighth-grade students' identification with academics*. Paper presented during the annual AERA Conference, San Diego, CA.

Smith, J. S., Helfenbein, R. J., & Hughes, R. (2009, April). *Examining the "success"*

components in access and success programs in higher education. Poster presented during the annual AERA Conference, San Diego, CA.

Smith, J. S. (2008, December). *Translational research in education.* Invited talk to the College of Education at Penn State University College, State College, PA.

Bradley-Levine, J., **Smith, J. S.**, & Carr, K. (2008, June). *The role of action research in empowering teachers to change their practice.* Paper presented during the 20th Annual Ethnographic and Qualitative Research Conference, Cedarville, Ohio.

Smith, J. S. (2008, May). *The scholarship of academic advising: Deconstructing the theory-practice gap.* Paper presented during the Annual Division of Student Affairs Research Symposium. Ann Arbor, MI.

Meyer, J. M., Lamm, N. P., & **Smith, J. S.** (2007, July). *Retaining freshman engineering students through participation on a first-year learning community: What works and what doesn't.* A paper presented during the ASEE Annual Conference and Exposition, Honolulu, HI.

Smith, J. S., Aiken-Wisniewski, S. A., & Troxel, W. (2007, October). *Expanding research in academic advising: A roundtable presentation.* Paper presented during the Annual Conference of NACADA, Baltimore, MD.

Smith, J. S. (2005, October). *Faculty advisors using data to increase retention.* Paper presented during the National NACADA Conference, Las Vegas, NV.

Smith, J. S., Lane, S., Lawrence, L., & Tsangaris, N. (2006, October). *Stakeholder perceptions of the transition from middle school to high school.* Presentation at the Annual National Middle School Association Meeting. Nashville, TN.

Smith, J. S. (2006, July). *Examining FYE enrollment on student outcomes at a two-year community college: A quasi-experimental design.* Poster Presented during the International Conference on First-year Experience. Toronto, CA.

Smith, J. S. (May, 2006). *Looking back, moving forward: Implement effective program evaluation in higher education.* Invited talk at the National Hualien University of Education: Hualien, Taiwan.

Smith, J. S. (2006, April). *Student, parents, and school staff perceptions of the transition to high school.* Poster presented during the annual AERA Conference, San Francisco, CA.

Smith, J. S., & Anderson, J. A. (April, 2006). *Lessons learned from implementing systems of care in schools.* Paper presented during the annual AERA Conference, San Francisco, CA.

Smith, J. S. (2005, April). *Empirical research on the case method in teacher education: Review and recommendations.* Paper presented at a symposium during the annual AERA Conference, Montreal, Canada.

Dai, D. Y., Gonyea, N., Malkani, J., Zhang, X., & Smith, J. S. (2005, April). *Students' pedagogical reasoning with classroom cases or educational psychology in action*. Paper presented at a symposium during the annual AERA Conference, Montreal, Canada.

Smith, J. S. (2005, April). *Challenges affecting nontraditional male nursing students: Does gender matter?* Paper presented during the annual AERA Conference, Montreal, Canada.

Smith, J. S., & Malkani, J. (2004, October). *Understanding student perceptions of the case method in educational psychology*. Paper presented at a roundtable discussion on the Case Method during the 35th annual NERA Conference, Kerhonkson, NY.

Smith, J. S. (2003, October). *Using cases in teacher education: Issues of development and assessment*. Paper presented during the 34th annual NERA Conference, Kerhonkson, NY.

Smith, J. S. (2003, February). *If high achieving students stumble, must they fail?* Paper presented during the Eastern Research Association Conference, Hilton Head, SC.

Smith, J. S. (2003, February). *First-year student perceptions of academic advisement: A qualitative study and reality check*. Paper presented during the Eastern Research Association Conference, Hilton Head, SC.

Smith, J. S. (2002, October). *Assessing student outcomes in academic advisement*. Paper presented at the 33rd annual Northeastern Educational Research Association Conference, Kerhonkson, NY.

TEACHING

Graduate Courses

Seminar in Qualitative Research Methods (NCCU)
Educational Administration Seminar (NCCU)
Advanced Studies in Education (Loyola University Maryland)
Evaluation Models and Techniques (IUPUI)
Strategies for Educational Inquiry (IUPUI)
Action Research (IUPUI)
Inquiry Seminar (IUPUI)
Qualitative Inquiry in Education (IUPUI)

Undergraduate Courses

Design Thinking (NCCU)
Child and Adolescent Development (Loyola University Maryland)
Capstone Course in Elementary Education (Loyola University Maryland)
Introduction to Educational Psychology in Secondary Education (IUPUI)

Doctoral Program Dissertations and Program Committees

Kari Carr (degree awarded, 2014), Dissertation Committee Member
 Sarah Naylor (degree awarded, 2007), Dissertation Committee Member, UNC, Chapel Hill
 Mark Ransford (degree awarded, 2010) Dissertation Committee Member
 John Houser (degree awarded 2010) Dissertation Committee Member
 Juliana Banks (degree awarded 2010) Dissertation Committee Member
 Daniel King, PhD Program Committee Member
 Donna Walker, PhD Dissertation Committee Member
 Ann Fitzgerald, PhD Program Committee Member
 Ruth Stoltzfus, PhD Program Committee Member
 Cory Claseman, Dissertation Committee Member
 Steven Gaunke, PhD Program Committee Member

Professional Service

2022-2023 Consultant: XU Learning Center, Crossroads Taiwan
 2021-2023 Consultant: Faculty Development, International College of Innovation
 2014-2016 President: AJCU Education Conference
 2014-2016 President: Maryland Association of Colleges for Teacher Education (elected)
 2012-2013 President-elect Maryland Association of Colleges for Teacher Education
 2012-2013 President: NACADA (elected)
 2011-2012 Vice President: NACADA (elected)
 2010-2013 Board Member: NACADA Board of Directors (elected)
 2008-2010 Council Member: NACADA Administrative Council (elected)
 2008-2011 Editorial Board Member: *Teaching Educational Psychology*
 2008 Chair: Taskforce to Infuse Research throughout NACADA
 2006-2008 Chair: NACADA Research Committee (elected)
 2006-2012 Editorial Board Member: *Journal for the Study of Sports and Athletes in Education*
 2006-2011 Reviewer: *Journal of Youth and Adolescence*
 2005-2009 Reviewer: AERA Proposal, Teaching Educational Psychology Sig
 2005-2009 Reviewer: AERA Proposal, Postsecondary Education Division
 2004-2011 Member: NACADA Research Committee

Community Service

2016-2021 Co-Chair: Coalition for Urban Education (CUE)
 2015-2020 Member: School of the Cathedral Mary our Queen School Board
 2013-2020 Member: Archdiocese of Baltimore School Board
 2013-2014 Member: Baltimore County Schools Community Engagement Advisory Council
 2012-2015 Executive Committee Member: Coalition for Urban Education (CUE)

University Service

2024-present Budget Committee
 2024-present Loyola Conference
 2023-present Faculty Affairs Committee
 2017-2019 Chair: Innovation and Entrepreneurship Task Force
 2015-2016 Member: Academic Portfolio Project

2012-2014 Member: New Way of Proceeding Committee
 2012-2014 Chair: Budget Policies Work Group
 2012-2021 Member: Budget Committee
 2012-2021 Member: Loyola Conference
 2012-2021 Member: Academic Senate
 2011-2012 Member: Review of Indiana University Kelley School of Business Dean
 2011-2012 Search Committee Member: IUPUI Institute for STEM Research and Education
 2011 Panelist: Research Resources at IUPUI. New Faculty Orientation
 2010-2012 Member: Indianapolis Faculty Council: Academic Affairs Committee
 2010 Member: Multicultural Teaching and Learning Institute Planning Committee
 2009 Member: Search Committee for Translating Research into Practice Faculty
 2008-2012 Member: 2012 North Central Accreditation Advisory Committee
 2008-2009 Chair: Program Review and Assessment Committee
 2008-2010 Member: Academic Advising Council
 2007-2012 Member: Access and Success Conference Planning Committee
 2006-2007 Member: Aggressive Advising Action Team
 2006-2007 Vice Chair: Program Review and Assessment Committee
 2006-2007 Member: Multicultural Center Advisory Group
 2004-2005 Member: Internal Grants Proposal Review Committee
 2004-2011 Member: Program Review and Assessment Committee

School of Education Service

2023-present Member: Educational Leadership EDD Curriculum Committee
 2023-2024 Member: Faculty Council
 2012-2016 Chair: Scholarship of Teaching and Learning Committee
 2010-2012 Chair: Research, Development and External Partnerships Committee
 2010-2012 Member: Council of Associate Deans (CAD) for Research
 2010-2011 Member: Review of IU School of Education Associate Dean for Research
 2010-2011 Member: Indianapolis Public School Program Evaluation Council
 2008-2012 Director: Center for Urban and Multicultural Education
 2008-2012 Member: IUPUI Faculty and Budgetary Affairs Committee
 2008 Member: Executive Associate Dean, Associate Dean for Research, and Chair of Teacher Education Search Committee for IU-Bloomington
 2006-2010 Course Coordinator of Y520-Strategic Inquiry in Education
 2006-2010 Member: Research, Development & Equipment Committee
 2004-2005 Member: School of Education Evaluation Committee