

Accommodations & Protective Measures: Identifying & Requesting Changes



CAMPUS
Technical Assistance
and Resource Project



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OUR MISSION:
Working together with
college & university
communities to create
safer campuses.

OUR VALUES:
Expertise • Mission-driven
Collaborative • Authentic
Inclusive • Innovative

Technical Assistance:

- Email and phone consultation on intersections of the Clery Act with grant requirements
- Product reviews
- Virtual and in-person training
- Clery Checkups (site visits)

TRAINING PRESENTERS:

Abigail Boyer
associate
executive director
She/her/hers

Laura Egan
senior director of
programs
She/her/hers

Learning Objectives:

- Name the categories of accommodations that must be made available under the Clery Act
- Describe the ways in which this information should be disseminated and in what format
- Identify new strategies for partnering with departments to provide and advertise these types of options



Clery Act Overview

Who: Campus Security Authorities (CSAs) and local law enforcement

Where: Clery Act geography

What and How: **Annual**

- Annual security report (statistics, policy statements)
- Statistics to Department of Education

Ongoing

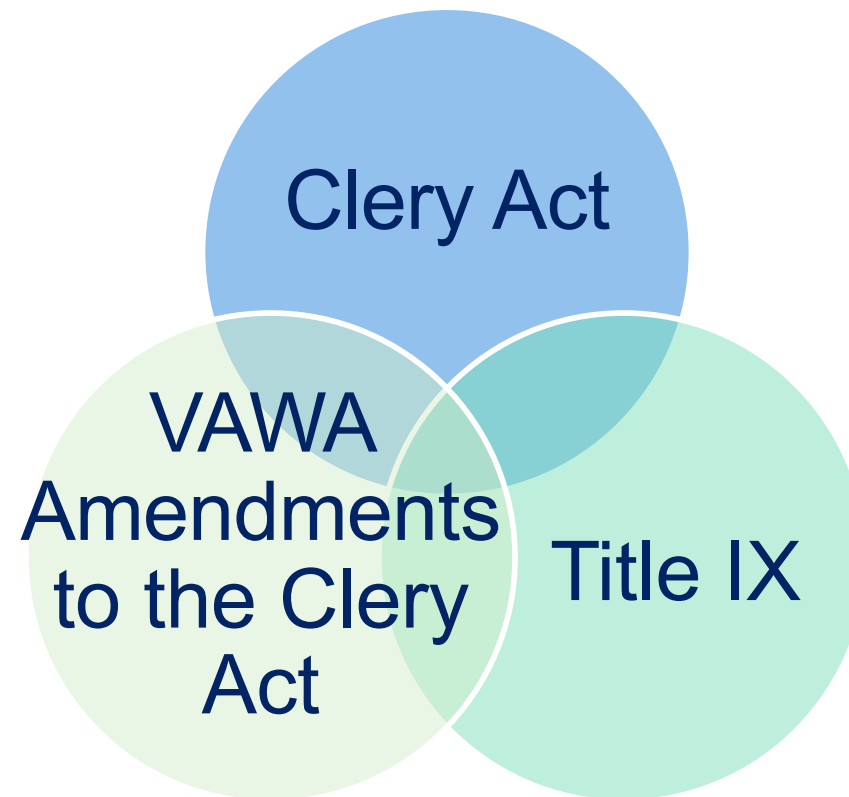
- Disclosures (timely warnings, emergency notification, daily crime log)
- **Rights and options for victims of domestic violence, dating violence, sexual assault, and stalking**

Enforcement: U.S. Department of Education (ED) Clery Compliance Group

Key Resources

- The Clery Act – Statute and Regulations
- Clery Act Appendix for FSA Handbook
- Westat
 - campussafetyhelp@westat.com
 - 800-435-5985
- ED Program Review Findings

As of May 2020



Clery Act & Title IX Intersections

THE CLERY ACT

- Reporting requirements
- All Clery crimes*
- **Accommodations**
- Disciplinary procedures

TITLE IX

- Reporting requirements
- Sexual harassment
 - Including domestic violence, dating violence, sexual assault, and stalking (DVSAS) as defined in the Clery Act
- **Supportive measures**
- Grievance procedures

Accommodations & Supportive Measures

THE CLERY ACT

- Must be provided in writing
- Options for, available assistance in, and how to request changes to:
 - Academic
 - Living
 - Transportation
 - Working
 - Protective Measures
- If requested by the victim
- If reasonably available
- Regardless of whether the victim chooses to report to campus police or local law enforcement

TITLE IX

- Non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge
- To the complainant or the respondent
- Before or after the filing of a formal complaint or where no formal complaint has been filed

Academic Accommodations



- Request to shift a due date
- Move class sections
- Take a leave of absence
- Complete a project in a different manner

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Who would receive or facilitate academic accommodations requests at your institution for undergraduate students?

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Living Accommodations



- Relevant for institutions with housing
- Request to move out of room, move out of building, move off campus/be released from a housing contract
- Other examples?

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What are the most common living accommodations requests you receive or facilitate from undergraduate students?

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Transportation Accommodations



- Request to be able to keep a personal vehicle when otherwise would not be permitted to do so
- Request to change parking assignment
- Request for a walking escort or safety shuttle escort

Working Accommodations



- Request to switch assigned work or project
- Request to change supervisors or departments
- Having deadlines pushed back or suspended indefinitely
- Altering work hours or status (full time to part time etc)

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What types of working accommodations are most often requested?

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What work accommodations requests are most often fulfilled?

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Protective Measures



- Campus-based
 - No-contact orders
 - Area or contact restrictions
 - Access to areas otherwise not permissible (so a different gym or dining hall, etc.)

Written Information

TO ALL STUDENTS & EMPLOYEES

Notification of on- and off- campus services

- Counseling
- Health
- Mental Health
- Victim Advocacy
- Legal assistance
- Visa and immigration assistance
- Student financial aid
- Other services available for victims

TO VICTIMS AFTER A REPORT

- Measures
- Rights & options

CAN I GET THAT IN WRITING?

Fill out the provided handout indicating whether or not options exist and/or what information is provided in writing to students and employees.

CAN I GET THAT IN WRITING?

Directions: Fill in the answers below to indicate whether or not you know what accommodations options exist at your institution and/or what information is provided in writing to students and employees.

1) Does your institution provide, in writing, to students and employees, information about on- and off-campus resources on counseling, health, mental health, victim advocacy, legal assistance, visa and immigration, and student financial aid services?

Students? _____ (Y/N) Employees? _____ (Y/N)

If yes, for either students or employees, list where each of these areas can be found, if no, list what offices you think one should connect with to get that information.

Counseling:
 Students: _____
 Employees: _____

Health:
 Students: _____
 Employees: _____

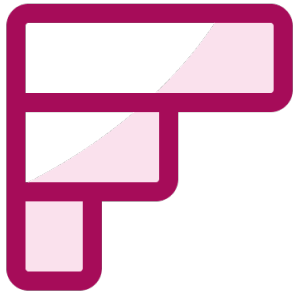
Mental Health:
 Students: _____
 Employees: _____

Victim Advocacy:
 Students: _____
 Employees: _____

Legal Assistance:
 Students: _____
 Employees: _____

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Rank the following departments in order of ones you work with most to fulfill accommodations requests to ones you work with the least, currently.

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Reflecting on the three currently most worked with, share strategies you currently use to initiate and fulfill accommodations requests

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Of the three currently least frequently worked with, share ideas of strategies that could be implemented to facilitate accommodations requests

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Q & A

BREAK





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