

Donald Earl Collins
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<http://donaldearllcollins.com>

EDUCATION

Carnegie Mellon University	Ph.D., History	May 1997
University of Pittsburgh	M.A., History	April 1992
University of Pittsburgh	B.A., History	April 1991

SUMMARY

Twenty (20) years teaching undergraduate, graduate, and high school students, twenty (20) years freelance writing, and eleven (11) years as nonprofit administrator/consultant in social justice and K-16 education.

SELECTED TEACHING/WORK EXPERIENCE

Contributing Writer, Opinion June 2022 - Present
Al Jazeera English

- Publishing opinion pieces on racism and other -isms and inequalities in the US, on the American id and Black identity, on US politics, American narcissism, and K-16 education.
- Take on other assigned pieces as necessary.

Visiting Assistant Professor, African American History July 2022 - June 2023
Loyola University Maryland, College of Arts & Sciences, Department of History

- A one-year full-time position teaching survey-level courses in African American History and US History.
- Other assigned service duties pertaining to activities of history students.

Freelance Writer January 2013 - Present

- Publishing feature articles and op-eds on the history of race/racism in the US, on American culture, Black identity, American identity and politics, American narcissism, and K-16 education.
- Recent articles have appeared in *Al Jazeera English*, *Salon*, *The Washington Post*, *NBC News THINK*, *The Atlantic*, *The Guardian*, *Huffington Post*, *The Baldwin*, *Teachers College Record*, *Atlanta Journal-Constitution*, and *Seven Scribes*.
- My blog <https://donaldearllcollins.com/> contains writings on similar themes with a more personal take.

Professorial Lecturer May 2018 - Present

- American University, College of Arts & Sciences, Department of Critical Race, Gender, and Culture Studies
- Teaching survey-level courses in African American History and American Studies.
 - Teaching upper-level courses on race, intersectionality, education and social justice in the US (History, American Studies, and African American/Diaspora Studies).
 - Recent courses include *The History of American -isms*, *Critical Perspectives on Race and Education in America*, *American Migration in Song*, and *Race and American Social Justice Movements*.

Associate Professor (non-tenured) January 2008 - Present

- University of Maryland University College, School of Undergraduate Studies
- Teaching 5-6 online/in-person undergraduate courses in World, US & African American History per year.
 - Work on committees to revamp curriculum for survey-level courses in World and US History.
 - Courses include an introduction to the notion of social history and the key forces that shape it.

Consultant

February 2008 - October 2016

- Short and long-term consultancies and/or contract work with the following: Academy for Educational Development (now FHI 360), New York, NY; American Institutes for Research, Washington, DC; Cengage Learning, Stamford, CT; Educational Testing Service (ETS), Princeton, NJ; Junior Statesmen of America, Princeton University Summer Program, Princeton, NJ/San Mateo, CA; College & Career Academy Support Network (CCASN), University of California at Berkeley, CA.
- Completed the “Using Partnerships as a Strategy” toolkit, resource and technical assistance guide on the best practices and lessons learned from AED Partnerships for College Access and Success (PCAS) initiative.
- Served as technical assistance liaison in transitioning the Sacramento PCAS grant to another organization.
- Served as a facilitator for and wrote a report on the Wallace Foundation’s Conditions that Impede and Support Effective Leadership meeting with the Iowa Area Educational Agencies in Des Moines, Iowa.
- Developed test modules for a national standardized examination, including the selection of subject matter, passages and the development of questions and rubrics.
- Reviewed and edited materials for an online, college-level US history textbook.
- Scored student essays for the 2009 & 2016 AP US History and 2011-15, 2018 AP World History examinations.

Deputy Director

January 2004 – February 2008

Partnerships for College Access & Success (PCAS), Center for School and Community Services
Academy for Educational Development (now FHI 360), Washington, DC and New York, NY

- Managed \$4.2-million, Lumina Foundation-funded project that provides planning and implementation grants to collaborating organizations working to increase college access and degree attainment among underrepresented groups.
- Coordinated outreach efforts to identify viable partnerships to invite to apply to PCAS .
- Directed the selection process for planning and implementation grantees for the project.
- Organized and directed the annual Learning Institute and Directors Meetings with grantees.
- Developed data collection/evaluation protocol between PCAS and the project’s independent evaluators.
- Managed the technical assistance work between the PCAS team and the partnership grantees.
- Conducted technical assistance site visits and telephone calls with the partnership grantees.
- Researched resources relevant to PCAS and the work of the partnership grantees .
- Wrote concept papers and grant proposals to obtain additional funding for the project.
- Created materials for the project, including requests for proposals (RFPs), press releases, a visual model, articles for publication and a toolkit/guide on the PCAS initiative.

Adjunct Professor

June 2002 - December 2003

George Washington University, Graduate School of Education and Human Development

- Taught History of American Education Reform graduate seminar.
- Course included a concentration on controversial reforms/issues in American education, including Progressive education, standardized testing, fiscal equity, multiculturalism, and teacher training.

Program Officer/Assistant Director

New Voices Fellowship Program, Center for Leadership Development December 2000 - February 2004
Academy for Educational Development (now FHI 360), Washington, DC

- Directed projects for a nonprofit leadership development program (funded by the Ford Foundation) that provided funds for the employment of new voices in social justice nonprofits for a two-year period.
- Created the nonprofit leadership training curriculum in collaboration with New Voices Mentors, Fellows, faculty and other experts, with emphasis on leadership styles and cutting-edge social justice topics.
- Organized and managed New Voices Conferences and Retreats, including logistics and content.
- Conducted site visits with Fellows and Mentors to provide technical assistance on the fellowship.
- Provided expertise on social justice issues for community (e.g., best theories, practices, resources).
- Conducted prospect research for funders in social justice arena and wrote letters to foundations.

- Participated in Ford Foundation meetings about funding/budget for project and the selection process.
- Developed materials for New Voices such as bibliographies, a brochure, and piece on the project's history.
- Managed the development and editing of profiles on New Voices Fellows with a journalist/consultant.

SELECTED PUBLICATIONS

Books:

Narcissism, American Style: Essays on Racism, Narcissism, and How to Get to a Post-Western World
(seeking publisher).

Boy @ The Window: A Memoir (Self-Published: Paperback/Ebook, 2013).

Fear of a "Black" America: Multiculturalism and the African American Experience
(New York: iUniverse.com, 2004).

Newspaper and Magazine Articles:

"White Supremacy's Hypothetical Harms and Violent Delights"

Donald Earl Collins

Al Jazeera English-Opinion (June 27, 2022; <https://aje.io/a3bevvy>).

"The US is Heading For a Civil War"

Donald Earl Collins

Al Jazeera English-Opinion (May 31, 2022; <https://aje.io/w4kcwp>).

"America's New Dystopian Normal"

Donald Earl Collins

Al Jazeera English-Opinion (March 12, 2022; <https://aje.io/wpx3f7>).

"Contingent Faculty Are Treated as Mere Cannon Fodder"

Donald Earl Collins

Times Higher Education (February 16, 2022; <https://bit.ly/3oNBRzo>).

"Nothing Sacred: From Jefferson to Jan. 6, America's Toxic Mythologies Are Destroying Us"

Donald Earl Collins

Salon (September 6, 2021; <https://www.salon.com/2021/09/06/nothing-sacred-from-jefferson-to-jan-6-americas-toxic-mythologies-are-destroying-us/>).

"Plantation Slavery, The First American Dream"

Donald Earl Collins

Al Jazeera English-Opinion (August 29, 2021; <https://aje.io/j5dkpa>).

"Critical Race Theory and the Scam of the Ban"

Donald Earl Collins

Al Jazeera English-Opinion (June 27, 2021; <https://aje.io/nzy6w6>).

The Real 'Second-Class Citizens' of Academia

Donald Earl Collins

Al Jazeera English-Opinion (April 30, 2021; <https://aje.io/9qykq>).

“The Fake and the Real in American Cancel Culture”

Donald Earl Collins

Al Jazeera English-Opinion (March 28, 2021; <https://aje.io/g3w33>).

“A Dispensable Nation”

Donald Earl Collins

The Baldwin (January 13, 2021; <https://medium.com/the-baldwin/oped-a-dispensable-nation-9b565a9755f9>).

“In the US, Voter Suppression Will Remain the Norm”

Donald Earl Collins

Al Jazeera English-Opinion (November 8, 2020; <https://aje.io/gvuky>).

“Crying in Regulation”

Donald Earl Collins

The Baldwin (October 22, 2020; <https://medium.com/the-baldwin/crying-in-regulation-9970dcod3209>).

“Why Race Relations are an Abusive Fantasy”

Donald Earl Collins

Al Jazeera English-Opinion (October 8, 2020; <https://aje.io/gvuky>).

“American Culture Sees Blackness as the Damage It Did to Us, Not the Joy We Take in Ourselves”

Donald Earl Collins

NBC News THINK (August 9, 2020; <https://nbcnews.to/2ChkOOI>).

“The Weight and Pressure of American Racism”

Donald Earl Collins

Al Jazeera English-Opinion (July 17, 2020; <https://aje.io/6vub7>).

“America Isn't Just a Failing State, It Is a Failed Experiment”

Donald Earl Collins

Al Jazeera English-Opinion (April 20, 2020; <https://aje.io/auufn>).

“Racism and Narcissism: America's Original Sin”

Donald Earl Collins

Al Jazeera English-Opinion (August 10, 2019; <https://aje.io/ykdj5>).

“How US History is Whitewashed in High School Exams”

Donald Earl Collins

Al Jazeera English-Opinion (July 1, 2019; <https://aje.io/6vj75>).

“America, Where Altruism By Any Other Name is Narcissism”

Donald Earl Collins

Medium.com (February 25, 2019; <https://medium.com/@decollins1969/america-where-altruism-by-any-other-name-is-narcissism-60ba6dd21bb1>).

“On the Racism of Race Conversations”

Donald Earl Collins

Al Jazeera English-Opinion (September 28, 2018; <http://aje.io/xldq2>).

“I Don’t Understand My Black Middle Class Friends”

Donald Earl Collins

Medium.com (July 25, 2018; <https://medium.com/@decollins1969/i-dont-understand-my-black-middle-class-friends-6ffd2a23b69d>).

“Why I Don’t Understand the Black Affluent Class”

Donald Earl Collins

Al Jazeera English-Opinion (July 19, 2018; <http://aje.io/kubze>).

“On Brokenness, Junot Diaz, and a Big Wheel”

Donald Earl Collins

Medium.com (May 1, 2018; <https://medium.com/@decollins1969/on-brokenness-junot-diaz-and-a-big-wheel-8959a3ca72bo>).

“The Sideshow of Respectability Politics”

Donald Earl Collins

Medium.com (April 17, 2018; <https://medium.com/@decollins1969/the-sideshow-of-respectability-politics-1cc35ff8fd5d>).

“Why American Lives Matter Most”

Donald Earl Collins

Al Jazeera English-Opinion (April 8, 2018; <http://aje.io/xd63>).

“Black History is US History — But Some of My Students Don’t Want to Hear It”

Donald Earl Collins

The Washington Post-PostEverything (February 7, 2018; <http://wapo.st/2Etmoed>).

“Du Bois Was a Marxist. Aye. So?”

Donald Earl Collins

Medium.com (February 3, 2018; <https://medium.com/@decollins1969/du-bois-was-a-marxist-aye-so-b9fa5bo1886d>).

“How Segregated America Made Trump Inevitable”

Donald Earl Collins

Al Jazeera English-Opinion (September 12, 2017; <http://aje.io/nhjlr>).

“Have Black Historians Been Wrong All Along?:

With American Racism and Black History, There Are No Happy Endings”

Donald Earl Collins

Al Jazeera English-Opinion (August 16, 2017; <http://aje.io/kd3y6>).

“The Half Liberal-Half Conservative Lie: Why America’s Divide Isn’t Ideological”

Donald Earl Collins

Medium.com (June 13, 2017; <http://bit.ly/HalfLibHalfConLie>).

“The West’s Obsession With Itself”

Donald Earl Collins

Al Jazeera English-Opinion (May 9, 2017; <http://aje.io/encs>).

“And Deliverance from the Fruits of Evaluation”

Donald Earl Collins

Medium.com (May 4, 2017; <http://bit.ly/DeliveranceFromEval>).

“The Audacity of No Hope: Why I No Longer Share in President Obama’s Optimism”

Donald Earl Collins

Huffington Post (January 19, 2017; <http://bit.ly/AudacityNoHope>).

“America’s Narcissistic Soul: Why American Greatness is America’s Great Weakness”

Donald Earl Collins

Medium.com (January 1, 2017; <http://bit.ly/USNarcissisticSoul>).

“At the Intersection of Donald Trump and America’s Delusions of Grandeur”

Donald Earl Collins

Huffington Post (November 17, 2016; <http://huff.to/2gkrtgD>).

“How The Media Successfully Lumped People of Color in the 2016 Election Cycle: The Whiteness of Being Nonwhite”

Donald Earl Collins

Huffington Post (November 10, 2016; <http://huff.to/2gBHbol>)

“Why Making College Free Isn’t Enough For First-Generation Students”

Donald Earl Collins

The Atlantic (September 5, 2016; <http://theatlantic.com/2016/09/05/college-free-first-generation-students/>).

“We Need A ‘None of the Above’ Write-In Campaign, Starting Now”

Donald Earl Collins

Medium.com (July 25, 2016; <http://bit.ly/2guOKMU>).

“Affirmative Whiteness”

Donald Earl Collins

Seven Scribes (July 1, 2016; <http://bit.ly/29joksw>).

“The Token Commitment to Diversity in Higher Education”

Donald Earl Collins

Diverse: Issues in Higher Education (June 2, 2016): 24.

“The Student-Athlete System and the Exploitation Lens”

Donald Earl Collins

Medium.com (March 15, 2016, <http://bit.ly/28WbFIN>).

“If AP US History Is Wrong, It Shouldn’t Go Right”

Donald Earl Collins

The Atlanta Journal Constitution (May 11, 2015, <http://on-ajc.com/1e308gC>; May 18, 2015, <http://bit.ly/1HehxlA10>).

“Freddie Gray: Don't Let the 1% Determine Police Reform for the 99%”

Donald Earl Collins

The Guardian (May 1, 2015, <http://bit.ly/1lv7Pol>).

“Universities That Seek to Maximize Profits Often Minimize Students' Education”

Anonymous

The Guardian (February 19, 2015, <http://bit.ly/17hcHoY>)

“Metro Needs More Money” (Op-Ed; *Close to Home Page of Outlook*)

Donald E. Collins

Washington Post (June 15, 2003, p. B8).**“Perspectives on Racial Divide Broaden With Age and Experience”** (Editorial)

Donald E. Collins and Angelia N. Levy

Pittsburgh Post-Gazette (March 16, 1998, p. A18).**“Solving African American Identity Crisis”** (Editorial)

Donald Collins

Gannett Westchester (NY) Newspapers (February 1, 1995, p. A12).**“Afrocentricity: The Fight for Control of African American Thought”**

Donald Collins and Marc Hopkins,

Black Issues in Higher Education 10 (August 12, 1993): 24-25.*Journal and Academic Articles:***Lead Essay, “Matriculating Up the Academic Ranks (The Paths to Not-Tenure Are Littered with Landmines and Burned-Out Cars)”**

Donald Earl Collins

in Shardé M. Davis, ed. (scheduled for publication in 2022). *Being #BlackintheIvory: Contending with Racism in the American University*. Chapel Hill: University of North Carolina Press.**“3 Things HBCUs Could Do To Survive and Succeed”**

Donald Earl Collins

Academe 101 (September/October 2015): 34-37.**“Liner Notes: Backdrop to ‘3 Things HBCUs Should Do’”**

Donald Earl Collins

The Academe Blog (September 18, 2015), <http://bit.ly/2fjzY9O>**“K-12 Education Reform and Unlearned Lessons From Magnet Schools”**

Donald Earl Collins

Teachers College Record (February 15, 2013), <http://www.tcrecord.org> ID Number: 17027.**“Laying the Groundwork: The Constant Gardening of Community-University-School Partnerships for Postsecondary Access and Success”**

Donald Earl Collins, et al.

Journal of Hispanic Higher Education 8 (October 2009): 394-417.**“The Ivory Tower and Scholar Activism”**

Donald Earl Collins

Academe 91 (September/October 2005): 26-28.**“Rules to Live By: Conservatives, Liberals, and Derrick Bell’s ‘Rules of Racial Standing’”**

Donald E. Collins

Radical Society 30 (April 2003): 65-74.

“Multicultural Education,” “Afrocentricity,” “Frederick Douglass,” “W. E. B. Du Bois,” “Booker T. Washington,” and “Carter G. Woodson,”

Donald Collins, in Richard J. Altenbaugh, ed.,

Historical Dictionary of American Education (Westport, CT: Greenwood Press, 1999).

Book Reviews/Other Publications:

“Afropessimism and Its Discontents,” Afropessimism (review)

(New York: Liveright Publishing, 2020), by Frank B. Wilderson

Pittsburgh Post-Gazette, August 9, 2020, D-6

(<https://www.pressreader.com/usa/pittsburgh-post-gazette/20200809/282192243336430>).

Using Partnerships as a Strategy: A Technical Assistance, Toolkit and Resource Guide (author/editor),

Partnerships for College Access and Success, Academy for Educational Development, (New York, July 2008).

Multiethnic Moments: The Politics of Urban Education Reform (review)

(Philadelphia: Temple University Press, 2006), by Susan E. Clarke, Rodney E. Hero, et al.

Teachers College Record (<http://www.tcrecord.org>; February 2007).

On the Edge of Commitment: Educational Attainment and Race in the United States (review)

(Palo Alto: Stanford University Press, 2005), by Stephen L. Morgan

Teachers College Record 108 (May 2006): 815-818.

A Clashing of the Soul: John Hope and the Dilemma of African American Leadership and Black Higher Education in the Early Twentieth Century (review)

(Athens, GA: University of Georgia Press, 1998), by Leroy Davis

History of Education Quarterly 39 (Spring 1999): 89-90.

“Section 43: United States, 1877-1920,” (contributor)

The American Historical Association’s Guide to Historical Literature,

Mary Beth Norton, General Editor, Joe William Trotter, Jr., Section Editor

(New York: Oxford University Press, 1995).

SELECTED INTERVIEWS/CONFERENCE PAPERS/PRESENTATIONS

Interviews:

“The State of Education in 2022: Returning to Normal?” Discussion with Eric Kilbride and Delmar Christian, *Eliminate The Gap* (ETG, Season 2, Episode 3), April 18, 2022

<https://eliminate-the-gap.castos.com/podcasts/21630/episodes/etg-donald-earl-collins>

“Ukraine Latest Developments (How Have New U.S. sanctions Impacted the World Markets & Latest on Russian Aggression)”

Black News Channel (BNC), February 25, 2022,

“DC’s Emancipation Day: A ‘Big Step’ Toward Freedom, But Only the First,” by Hannah Parker,

WTOP News, April 16, 2021,

<https://wtop.com/dc/2021/04/dcs-emancipation-day-a-big-step-toward-freedom-but-only-the-first/>

“Playing With A Purpose: Athletes Protest Against Racial Injustice” Panel Discussion with Kojo Nmandi, *The Kojo Nnamdi Show*

WAMU-FM (NPR, Washington, DC), September 9, 2020.

(<https://thekojoannamdishow.org/shows/2020-09-09/playing-with-a-purpose-athletes-protests-against-racial-injustice>)

“Opening Eyes to Racism, African American Identity, and American Narcissism,” by Patty Housman, *American University, College of Arts & Sciences News (Achievements)*, September 4, 2020,

<https://www.american.edu/cas/news/opening-eyes-to-racism-african-american-identity-and-american-narcissism.cfm>.

“Whitewashing of Education” Panel Discussion and Interview with Rev. Phillip Davis, *Courageous Conversations*

PBS 39, WLVT-TV (<https://www.wlvt.org/television/courageous-conversations/>), August 16, 2020.

“Should Black Billionaires Be Required to Give Back to Black Communities?” Panel Debate and Interview with Jordan Jarrett-Bryan, *It’s All Blakademik* Podcast

(<https://blakademik.com/>), August 3, 2020.

“Why Are Confederate Statues Being Removed Across the U.S.?” Interview with Eshalaxmi Barlingay **CGTN America** (<https://newsus.cgtn.com/news>), June 18, 2020.

“Is America Permanently Broken?” Interview with Stephen Smiley, *The Signal* Podcast

Australian Broadcasting Corporation (ABC),

(<https://www.abc.net.au/radio/programs/the-signal/is-america-permanently-broken/12305778>), June 1, 2020.

“Pushing Back on Systemic Racism [and Narcissism]” Interview with David Whettstone, *Community Watch and Comment*

WPFW-FM (Pacifica Radio Washington, DC), July 11, 2018.

“Black History and Our Contributions to the Planet” Panel with Patrick Henderson, *Meet the People* **Radio One Baltimore/WOLB 1010/WWIN 1410**, February 5, 2018.

“With American Racism and Black History, There Are No Happy Endings” Interview with Atiba Buchanan and David Seaton, *Humanity in the Headlines*

IntellectualRadio.com/iHeart Radio (https://youtu.be/lnxF_n8Qa5o?t=28m31s), August 26, 2017.

“The Future of Western Dominance” Panel with Anand Naidoo, *The Heat*

CGTN America (<https://www.youtube.com/watch?v=tCvUtNQQ4Ak>), July 31, 2017.

“The West’s Self-Obsession” Podcast with Matthew DeMello

Sparemin Podcast (share.sparemin.com/recording-10134), May 10, 2017.

“Crisis Among Black Men Interview/Panel,” with Crecilla Scott, *Conversations with Crecilla* **Fairfax Public Access (Channel 10, Cox Cable)**, September 20, 2008.

“Fear of a ‘Black’ America Interview,” with Rob Robinson, *The Healey Show*

WPFW-FM (Pacifica Radio Washington, DC), August 17, 2005.

“Fear of a ‘Black’ America Interview,” with Ambrose Lane, Sr., *We Ourselves* Program

WPFW-FM (Pacifica Radio Washington, DC), April 25, 2005.

“Fear of a ‘Black’ America Interview,” with Stephanie Gaines-Bryant, *Insight Program WHUR-FM (Howard University Radio)*, February 2, 2005.

Papers & Presentations:

“The Fake and the Real in American Culture” Zoom Talk and Q&A, Poly Connected
<https://www.polyprep.org/news/poly-connected-tackles-cancel-culture/>
Poly Prep Country Day School, Brooklyn, NY, April 22, 2021.

“Racial Injustice and Non-Violent Protests: Strategies for an Equitable Future” Zoom Panel Discussion
American University, School of International Service
Washington, DC, June 25, 2020.

“Juneteenth and the State of Diversity in International Exchange” Zoom Panel Presentation and Discussion
International Student House of Washington, DC
Washington, DC, June 19, 2020.

FotoTalk “Produce Justice, Defeat Racism” Talk, with Artist Mirtho Linguet and Poet E. Ethelbert Miller
Black Dolls Project
(<http://blackdolls.net/fr/fototalk-conference-debat-avec-ethelbert-miller-et-donald-e-collins/>)
Anacostia Arts Center, Washington, DC, November 18, 2017.

“Historically Black Institutions at the Crossroads,” Race and Equity in Higher Education—Addressing the Challenges Panel Discussion
2016 AAUP Maryland State Conference Spring Annual Meeting
Towson University, Towson, MD, April 16, 2016.

“‘We’re #1:’ How American Narcissism and US Imperialism Reinforce Each Other,” “American Imperialism, American Narcissism” Panel Presentation and Discussion
2015 Society for U.S. Intellectual History (S-USIH) Seventh Annual Conference
Washington, DC, October 15 - 18, 2015.

“A Work in Progress,” Keynote Faculty Speech
2008 Junior Statesmen Foundation JSA Princeton University Summer School
Princeton, New Jersey, July 17, 2008.

“A Driving Force: Community Partnership Strategies for Using Data to Improve Postsecondary Access and Success among Underrepresented Students” Interactive Symposium
2007 American Educational Research Association Annual Meeting
Chicago, Illinois, April 9-13, 2007.

“The Ultimate Fear Realized: Public Policy, Multiculturalism, and Race in the 1990s,” “Secondary Education and the Old Politics of Consensus” Panel Discussion
9th Annual Human Sciences Conference, George Washington University
Washington, DC, February 28 - March 1, 2003

“Education Panel,” Panel Discussion
2003 Fletcher School of Law and Diplomacy Washington DC Career Trip
Washington, DC, February 13, 2003.

- “Multicultural Sisters: African American Women Educators and Their Consideration of Multiculturalism, 1900-1940,” “How Our Children Learn” Panel Discussion
2001 Organization of American Historians Annual Meeting
Los Angeles, California, April 26 - 29, 2001.
- “The Black Brahmins of Harvard: W. E. B. Du Bois, Carter G. Woodson, and Alain L. Locke on Multiculturalism, 1890-1940,” “Finding An Identity” Panel Discussion
1999 Organization of American Historians Annual Meeting,
Toronto, Ontario, Canada, April 22 - 25, 1999.
- “Walking By Faith: Multiculturalism, Desegregation, and Identity in Black Washington, DC, 1930-1940,” Panel Discussion
1997 History of Education Society Annual Meeting
Philadelphia, PA, October 23 - 26, 1997.
- “Strategies for Empowerment: Writing Histories of African-American Educational Reform in the Post-World War II Era,” Symposium,
1996 American Educational Research Association Annual Meeting
New York, NY, April 8 - 12, 1996.
- “‘A Substance of Things Hoped For’: Towards A New Theoretical and Methodological Framework on the Historical Development of Multiculturalism,”
Spencer Foundation Winter Forum,
Berkeley, CA, February 15 - 17, 1996.
- “Educational Historiography and Diverse Populations: Why Research Isn’t ‘Bringing a Pet to Class,’” Panel Discussion,
1995 History of Education Society Annual Meeting
Minneapolis, MN, October 19 - 22, 1995.
- “Black Pittsburgh in the Twentieth Century,” Panel Discussion, (commentator)
28th Annual Duquesne History Forum, Duquesne University
Pittsburgh, PA, October 20 - 22, 1994.
- “‘The Evidence of Things Not Seen’: The Historical Development of Multicultural Education Within the 20th Century African American Educational Experience”
***The 40th Anniversary of Brown: A Commemorative Forum (Linking Desegregation to Multicultural Education)*,**
University of Georgia Humanities Center and Institute for African American Studies
Athens, GA, May 17, 1994
- “Dimensions of Multiculturalism: Roots, Politics, and Practice,” Roundtable Discussion
1994 American Educational Research Association Annual Meeting,
New Orleans, LA, April 4 - 8, 1994.
- “Symbolic and Structural Dimensions of Multiculturalism: Policy Implications for the University Campus,” Focused Dialogue,
1993 Association for the Study of Higher Education Annual Meeting
Pittsburgh, PA, November 4 - 7, 1993.

“The Evidence of Things Not Seen,”
27th Annual Duquesne History Forum, Duquesne University
Pittsburgh, PA, October 13 - 15, 1993.

SELECTED MENTIONS, QUOTES, AND RESPONSES

Quoted in “Students, Faculty Reflect on University’s Efforts to Support Students of Color on Campus”
Mackenzie Konjoyan, *The Eagle* (American University, June 21, 2022),
<https://www.theeagleonline.com/article/2022/06/students-faculty-reflect-on-universitys-efforts-to-support-students-of-color-on-campus>

Quoted in “How Can the U.S. Hold a Free and Fair Election?”
David Moscrop, *Maclean’s* (June 10, 2020),
<https://www.macleans.ca/opinion/how-can-the-u-s-hold-a-free-and-fair-election/>

Response to “A Counselor Who Looks Like You”
Jake New, *InsideHigherEd.com* (March 3, 2016), <http://bit.ly/1p4BbEj>.

Quoted in “In Silver Spring, The Long, Difficult Business of Saving a Mall”
Jonathan O’Connell, *Washington Post* (December 1, 2015), <http://wapo.st/1Qc2G8d>.

Quoted in “The Distraction of a Handshake in South Africa”
The Lede, *New York Times* (December 10, 2013), <http://nyti.ms/22IlqOo>.

Quoted in “In Albuquerque, A Charter School that Recruits Drop-Outs?”
Living In Dialogue, Anthony Cody, *Education Week* (December 8, 2012), <http://bit.ly/1So8mMQ>.

Response to “The Explosive Growth of For-Profit Higher Education, By the Numbers”
Suevon Lee, *MotherJones.com* (August 13, 2012), <http://bit.ly/1SqJEhP>.

Quoted in “Getting Work Done -- on the Way to Work”
John Kelly’s Washington, *Washington Post*, Metro Section (August 22, 2006), <http://wapo.st/22IIFcr>.

Letter, Response to Gerald W. Bracey’s review of Nicholas Lemann’s *The Big Test* (1999)
Letters, *Washington Post*, Book World, (October 24, 1999).

Acknowledgements

African Americans in the Industrial Age: A Documentary History, 1915-1945, Joe W. Trotter and Earl Lewis, editors (Boston: Northeastern University Press, 1996).

OTHER NONPROFIT/TEACHING EXPERIENCE

Professor June - July 2008, June – July 2009
Junior Statesmen of America, Princeton University Summer Program, Princeton, NJ/San Mateo, CA

- Taught AP American History intensive course for high school students at Princeton University
- Course included an introduction to social history and college-level historical analysis and writing.

Adjunct Professor

June 2007 – December 2007

Howard University, Department of Afro-American Studies

- Taught the Teaching Black Studies undergraduate majors course.
- Course included a concentration on research methods in Black Studies and the development of a research question and prospectus on topics in the field, including African American identity formation.

Adjunct Professor

January 2006 - May 2006

University of the District of Columbia, Dept. of Urban Affairs, Social Sciences, and Social Work

- Taught U.S. History to 1865 undergraduate survey course.
- Course included a concentration on multicultural interactions between Europeans, Englishmen, Africans, and Native Americans and the change in that interaction between the colonial period and the Civil War.

Director of Curriculum

June 1999 - December 2000

Presidential Classroom, Alexandria, Virginia

- Worked with gifted high school juniors and seniors as an instructor/staff member for Washington-located programs designed to teach 4500 U.S. and international students about American civics each year.
- Updated and expanded nonprofit civic education organization's textbook, *Outlook* for its use by students.
- Developed a textbook proposal and manuscript for publication similar to *Outlook*.
- Collaborated with *Newsweek* magazine to publish current issues reports developed by students.
- Planned and located speakers for the organization's Media and Democracy Week programs.
- Assisted in strategic/program planning for current and future Presidential Classroom initiatives.

Adjunct Professor

June 1998 - August 1999

Duquesne University, Dept. of Foundations & Leadership, School of Education

- Designed and taught History of American Education graduate courses.
- Course included a concentration on current controversial issues in American education, including fiscal equity, multiculturalism, and charter schools.

Special Projects Coordinator

September 1997 - September 1998

Carnegie Library of Pittsburgh, East Liberty Branch

- Provided community educational outreach services via computer lab through Gates Foundation grant.
- In charge of designing and teaching a variety of computer education courses for adults and children.
- Responsible for the creation and analysis of evaluation reports for tracking computer lab usage and services.

Adjunct Professor

August 1996 - May 1997

Carnegie Mellon University, History Department

- Designed and taught African American History II Course (1865-Present)
- Dealt with issues of race and agency on the part of African Americans between emancipation and the post-Civil Rights Era, with additional attention to the educational and cultural experiences of blacks.

Instructor

May 1996 - June 1996

Carnegie Mellon University, Department of History

- Taught African American History II Course (1865-Present)
- Dealt with activities and thoughts of African Americans between emancipation and post-Civil Rights Era.

Teaching Assistant

August 1994 - December 1995

Carnegie Mellon University, Department of History

- Taught discussion sections for World History (5000 BC - Present) course.

Teacher Fellow September 1992 - April 1993
 University of Pittsburgh, Department of History
 • Taught discussion sections for U. S. History from 1865 to the Present and for U. S. History to 1877.

Graduate Student Assistant September 1991 - April 1992
 University of Pittsburgh, Department of History
 • Assisted professors in advising history majors, including course selection and career/graduate school.
 • Guest lectured History of Black Pittsburgh upper-level undergraduate course (November 1991).

SELECTED GRANTS/AWARDS/HONORS

2016 UMUC Stanley J. Drazek Teaching Excellence Award/Teaching Recognition Award Nomination
 March 2016 (for my work as a professor during the 2015-16 school year)

2013 UMUC Stanley J. Drazek Teaching Excellence Award/Teaching Recognition Award Nomination
 September 2012 (for my work as a professor during the 2011-12 school year)

2011 UMUC Stanley J. Drazek Teaching Excellence Award/Teaching Recognition Award Nomination
 September 2010 (for my work as a professor during the 2009-10 school year)

AED Quarterly Achievement Award for Managerial Excellence November 2005
 (for work related to Partnerships for College Access and Success)

AED Quarterly Achievement Award for Managerial Excellence September 2003
 (for curriculum work with the New Voices Fellowship Program)

Team Technical Award September 2002
 (for work related to the New Voices Fellowship Program)

Spencer Foundation Dissertation Fellowship Award April 1995
 (for the period June 1995 - May 1996).

SELECTED ACTIVITIES

Dec 2011 – Present: Reviewer for *Teachers College Record*
 Jun 2011 - Present: Reviewer for the *Journal of Negro Education*
 Aug 2011-Jun 2012: NAACP Parent Council Representative, Woodlin ES, MCPS
 May 2010-Jun 2013: Member School Improvement Plan Committee, Woodlin ES, MCPS
 Apr 2005-Present: Member of the Association for the Study of African American Life and History (ASALH)
 Oct 2001-Present: Member of the American Studies Association (ASA)